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Brochure for new students and parents

www.isrlo.nl
Welcome to International School Het Rijnlands Lyceum Oegstgeest

A Truly International School in a Dutch Setting
In a quiet green suburb of the university city of Leiden the International School ‘Het Rijnlands Lyceum’ Oegstgeest offers quality education in a unique setting, serving Leiden and the region between Amsterdam and The Hague. This IB World school is unique in the sense that it is part of Het Rijnlands Lyceum Oegstgeest (established in 1955), a Dutch secondary school offering the upper range of the national secondary education programmes. The Dutch School offers both Dutch and Bilingual (English and Dutch) national education. The International School offers students aged from 11 to 18 the International Baccalaureate Middle Years Programme, followed by the International Baccalaureate Diploma Programme with English as the working language. Although the educational programmes of the International School are independent of those at the Dutch School, a conscious decision has been made to have an international and a national school within the same building, aiming to create a unique meeting place of cultures. All students and teachers share the same facilities. Integration with the Dutch and Bilingual department is encouraged whenever possible, be it in the form of theatre productions, sports activities, Model United Nations or other projects.

Mission and Vision
International School ‘Het Rijnlands Lyceum’ Oegstgeest is committed to providing international education in a Dutch setting, challenging students and staff to reach their full potential. The School aims to achieve this by:

- Establishing an educational community which aspires to offer the highest standards of teaching and learning;
- Creating a stimulating and supportive school in which individuals are known and valued;
- Educating young people to become critical, independent thinkers;
- Maintaining a culture of mutual respect and self-discipline;
- Providing opportunities for all individuals in the school to explore and express their creativity;
- Recognising the cultural diversity of staff and students and building on this diversity;
- Strengthening ties with and encouraging active membership of the local Dutch community.

Academic Standard
Het Rijnlands Lyceum aims to prepare students for university entrance worldwide. The curriculum offers a broad and balanced range of subjects, including languages, humanities, science and technology, mathematics and the arts. The programme is truly international and calls for more than simply recalling information: it involves reflective thinking, both critical and creative, about ideas and behaviours. It includes problem solving and analysis,
clarification and discussion of personal beliefs and standards on which decisions are made. The school offers a challenging programme, designed to teach students to become independent learners and compassionate world citizens.

A school day
The Rijnlands school day is divided into five sessions of seventy-five minutes. These longer lessons allow students and teachers to get really immersed in the subject, and means that students can experience different learning styles in one lesson.

The school year
The school year has been divided into four terms of 9 weeks. In each block students will study a maximum of eight different subjects. Students will receive a study planner for each subject at the start of each term. This means that students can really get to grips with each subject and can come to each lesson knowing what they are going to cover that day. Each term is followed by a closing week when students sit summative tests in the subjects studied. In closing week there is also time to take part in other projects and activities.

Culture and creativity
Education is more than academic learning. Het Rijnlands Lyceum places increased emphasis on the visual arts, music and drama. We think that a focus on culture and creativity will help internationally mobile children to feel at home in the world and will help them to explore and to better understand cultural differences. The students have many opportunities to participate in creative and cultural activities, including theatre productions, the annual poetry competition and museum visits. Younger students have additional time devoted to creative arts in a mixed group with students from the Dutch stream.

International awareness
Raising intercultural awareness is one of the core aims of international education. The school hosts students and teachers from over thirty different countries. This offers plenty of opportunity to share and celebrate diversity. Parents are also involved in raising international awareness: the annual International Evening is not to be missed! Rijnlands students participate in the European Youth Parliament and in Model United Nations programmes, such as The Hague International Model United Nations (THIMUN). This annual event is a simulation of the United Nations Organization involving more than 3500 students from all over the world.

Authorisation and Affiliation
International School ‘Het Rijnlands Lyceum’ is accredited and subsidised by the Dutch Ministry of Education. It is a fully authorised International Baccalaureate World School, entitled to offer the International Baccalaureate Diploma Programme (IBDP) and the International Baccalaureate Middle Years Programme (IBMYP). We belong to the organisation of Dutch International Secondary Schools (DISS) and to the European Council of International Schools (ECIS). The School is a member of the Rijnlands Foundation, which comprises of Rijnlands Lyceum Oegstgeest, Dutch Bilingual schools in Sassenheim and Wassenaar and the International School of The Hague.

Facilities
The School has spacious facilities opening on to our large sports field. In addition, there is a well-equipped auditorium, a drama studio, a tournament-sized sports hall plus two other gyms, a technology centre, modern laboratories, computer rooms, an impressive media centre and an open learning centre with computer work stations for 50 students.
The International School ‘Het Rijnlands Lyceum’ is one of five schools worldwide that developed and piloted the IB Middle Years Programme in the early 1990s. The Middle Years Programme is designed for students aged from 11 to 16 and is now offered by nearly 1000 schools worldwide. The IBMYP is an academically challenging curriculum that aims to develop the knowledge, skills and attitudes required to proceed successfully to the IB Diploma Programme.

Unique Characteristics
The MYP prepares students to participate actively and responsibly in a changing and increasingly interrelated world. In doing so, learning how to learn and how to process and evaluate information critically is as important as the content of the subjects themselves. The MYP is based on three fundamental concepts:

- **Global Contexts**: the MYP encourages students to see and make connections between the different academic subjects studied – an holistic approach to learning.

- **International Mindedness**: the MYP aims to develop understanding among young people. By encouraging students to consider multiple perspectives, we aim to foster tolerance and respect for others.

- **Communication**: the MYP supports inquiry and understanding, and allows student reflection and expression. Through the study of languages students are able to appreciate different cultures and different means of expression. Besides languages, we see Visual and Performing Arts and ICT as important ways of communicating views and thoughts.

- **Service and Action**: Service and Action activities help MYP students to develop their personal understanding and to develop their responsibility towards the local and global communities they are part of.

The Curriculum
The Middle Years Programme focuses on the student’s academic and social development. Students study a balanced range of subjects from the eight academic subject groups of the MYP octagon. The Global Contexts give the octagonal curriculum model its distinctive identity. These are not academic subjects but common elements embedded within and visible across the specific disciplines. The six global contexts are: Fairness & Development, Identities & Relationships, Orientation in Space & Time, Personal & Cultural Expression, Scientific & Technical Innovation, Globalisation & Sustainability. These themes are addressed throughout the five year IBMYP, through the subject areas and in cross-curricular projects.

Language and Literature
The student’s best language: English and Dutch are offered.

Language Acquisition
A modern foreign language: Dutch, French and Spanish are offered.

Individuals & Societies
History and Geography are studied throughout the programme and Economics / Business and Management is an option for students in MP5.
The International Baccalaureate
Middle Years Programme

Sciences
General Science (MP1 and 2), Biology, Chemistry and Physics (MP3, 4 and 5).

Mathematics
Course including topics in Arithmetic, Algebra, Geometry, Trigonometry, Probability and Statistics.

The Arts
Visual Arts, Music, Drama.

Physical & Health Education
Health and hygiene, individual and team sports.

Design
Finding, testing and evaluating solutions to design problems.

The IBMYP Certificate
MPS (Grade 10) students are registered for the International Baccalaureate Middle Years Certificate and course results, which are obtained through online examinations.

“The aim of IB Programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better, more peaceful world” (IB). The IB strives its learners to pursue ten characteristics as outlined in the picture shown.
The International Baccalaureate Diploma Programme is a rigorous pre-university course of studies. Designed as a comprehensive two-year curriculum that allows its graduates to fulfil requirements of various national education systems, the diploma model is based on the pattern of no single country, but incorporates the best elements of many.

**Unique Characteristics**
In addition to the traditional strengths of a liberal arts curriculum the diploma offers special features at the core of the programme. Theory of Knowledge (TOK) is a required interdisciplinary course and Creativity, Activity, Service (CAS) is a fundamental part of the Diploma curriculum. The CAS component gives students the opportunity to do and reflect on experiences undertaken outside of the classroom. The experiences can be entirely of the student’s choosing but should consist of new challenges which require commitment, collaboration with others and engagement with issues of global importance. The final task at the core of the DP requires that students write a 4000-word ‘Extended Essay’ in one of their chosen subjects, which serves as preparation for writing papers at university level.

**The Curriculum**
The curriculum is displayed in the shape of a hexagon with six academic areas surrounding the core. Diploma candidates are required to select one subject from each of the six subject groups. At least three and not more than four subjects are taken at Higher Level, the others at Standard Level. The choice of Higher or Standard Levels is mainly determined by the student’s academic abilities and the requirements set by institutions of post-secondary education.

**Language A: studies in language and literature.**
The student’s best working language. This course includes the study of selections from world literature. The International School ‘Het Rijnlands Lyceum’ offers English and Dutch as Languages A. Any other language can be studied in the Self Taught Programme, which is supervised by a member of the Languages A department.

**Language B: Language Acquisition.**
Second modern language. The school offers English, Dutch, French and Spanish as Languages B.

**Individuals & Societies.**
History, Geography, Economics, Business & Management, Environmental Systems and Societies.

**Sciences.**
Biology, Chemistry, Physics, Environmental Systems and Societies.

**Mathematics.**
Mathematics HL, Mathematics SL and Mathematical Studies SL.

**The Arts.**
Visual Arts.

**The IB Diploma Examinations**
After a series of internal assessments the students sit externally (IB) set exams in May of their final IBDP year. Students gaining the required number of points to meet the IB’s criteria are awarded the widely recognised IB Diploma. This gives access to universities all over the world.
A challenging, exciting and inspiring experience.
Guidance
Secondary education is a phase where young people’s social and cultural experiences in and outside the school have a determining impact on their perception of themselves, their self-esteem, their sense of identity and their capacity to relate to others. At this crucial time in their lives, we feel that every individual is special and deserves personal attention. For this reason we aim to create a school community in which the individual student is known and valued. All staff are available to offer guidance but the following people play a more obvious role in the student’s life:

The Tutors
Every student is assigned a Tutor. The Tutor is the first person responsible for the guidance of a class and the individual student, and acts as an intermediary between students, teachers and parents.

Pastoral Care
The Tutor provides pastoral care. Students who wish to discuss matters of a confidential nature may also contact our (external) Confidential Counsellor or a member of the (internal) School Care Team who are available for advice, consultation and referral.

Medical Care
Secondary school students fall under the Youth Health Care department of the Regional Health Authority in Leiden (GGD). The Youth Health Care Team consists of a medical doctor, a nurse and a doctor’s assistant. For immediate emergency care there is a First Aid Team available in the School.

Dyslexia
At the beginning of each academic year, the students are given a simple diagnostic test to see if any of them are poor spellers. If a student scores badly in these tests, the parents are contacted by the Dyslexia Co-ordinator who discusses with them how their child can best be helped. Those students who are diagnosed as being dyslexic qualify for extra time during assessments and special arrangements during IBDP examinations.
English as an Additional Language (EAL)

English is the working language of the International School, thus it is important that students have some knowledge of English before they join us. Extra English tuition is offered and if necessary school can arrange additional English lessons on a private tuition basis.

Careers Counsellor

The Careers Counsellor guides students in their subject choices and advises on university and colleges applications anywhere in the world. In the past few years, Rijnlands graduates have been accepted by universities and colleges worldwide.

Extra-curricular Activities

These include travel and project weeks; the International Evening; the annual theatre production; the year book, sports day; poetry evening and Action Horsepower, the annual charity fundraiser. Where possible, activities are done together with the Dutch students of our school, thus stimulating cooperation.

Parent Involvement

The school has a Parent Council consisting of parents of both the Dutch and the International School students. The International parent representatives meet with the Head of the International School at regular intervals to discuss International School matters. Parents are also represented on the Participation Council of the school. Our Welcome Team is made up of parent volunteers and offers information about everyday life issues here in the Netherlands that will help families who have just arrived in the country.

Parent Evenings

At the beginning of the academic year there is a new parents’ meeting and introductory parents evenings are held for each year level. During the annual Parent Teacher Reception parents are informed about the programme of the school.
Financial Fees
The annual school fee varies between € 6500,- (IBMYP) and € 7500,- (IBDP). This fee incorporates the rental of school books. Both MYP and DP students in their final year of studies have to pay a fee for the cost of the IB examinations at the end of both programmes. Tuition fees and other costs (e.g. the costs for school trips) are listed in the Rijnlands Lyceum’s Terms and Conditions, a copy of which is available on the school website or from the International School Administration.

Admission
Students applying for admission to the first year of the International Baccalaureate Middle Years Programme should be 11 years of age at the beginning of the academic year or should have finished ‘groep 7’ at a Dutch primary school. It is assumed that they will have had at least five years of primary education by that time.

Applicants do not sit entrance tests, but we do require copies of an applicant’s school reports from the past three academic years. The Admissions committee looks for evidence of academic ability and motivation in these school reports. In addition, the student applicant is required to write about him- or herself on the application form. The MYP and DP are challenging academic programmes, so the Admissions Committee may request an interview with the applicant before a place is offered.

There is no closing date for applications and, if needs be, students can apply to join the school at any time during the school year. A decision is made within two weeks of receipt of an application and the Admissions Officer will contact you to inform you as to whether your son or daughter has been offered a place.

Application forms can be downloaded from the school website, or are available from the Admissions Officer.
The school that cares about international education
Het Rijnlands Lyceum Oegstgeest
International School
Apollolaan 1
2341 BA Oegstgeest

Mr. J.D.H. Swieringa, principal

Administration
Telephone: 0031 (0)71 519 35 55
Fax: 0031 (0)71-519 35 01
Website: www.isrlo.nl
Email: administration@rijnlandslyceum-rlo.nl

Head of International Department
Mr. M.H. Hekkelman
Email: m.hekkelman@rijnlandslyceum-rlo.nl

Diploma Programme (DP)
Team Leader
Mr. J.P. Symmons
Email: j.symmons@rijnlandslyceum-rlo.nl

Middle Years Programme (MYP)
Team Leader
Ms. E.S. Kromhout
Email: l.kromhout@rijnlandslyceum-rlo.nl

Educational Programmes
International Baccalaureate
Diploma Programme
(16 – 18 year olds)
Since 1983

International Baccalaureate
Middle Years Programme
(11 – 16 year olds)
Since 1988

Annual school fees 2015-2016
MYP1 – 5 € 6500
DP € 7500
Additional language and culture trips are charged separately as are IB examination fees and additional school trips.

Applications
Applications can be made at anytime throughout the year.
Academic year runs from August to July.
A registration fee of € 300 is charged which is non-refundable.
Email: admissions@rijnlandslyceum-rlo.nl

Location
In a quiet, green suburb of the quaint university of Leiden, we offer the world-wide recognized International Baccalaureate Programmes.

The school is 3 kilometres from Leiden central railway station and is easily accessible by public transport. Bicycle paths enable your child to cycle to school safely.

Contact and Address

Design: Bright Design, www.brightdesign.nl
Print: Badoux, www.gewoonbadoux.nl